

# Möglichkeiten und Grenzen von individuellen Verhaltensprognosen auf der Basis von genomweiten polygenen Werten

---

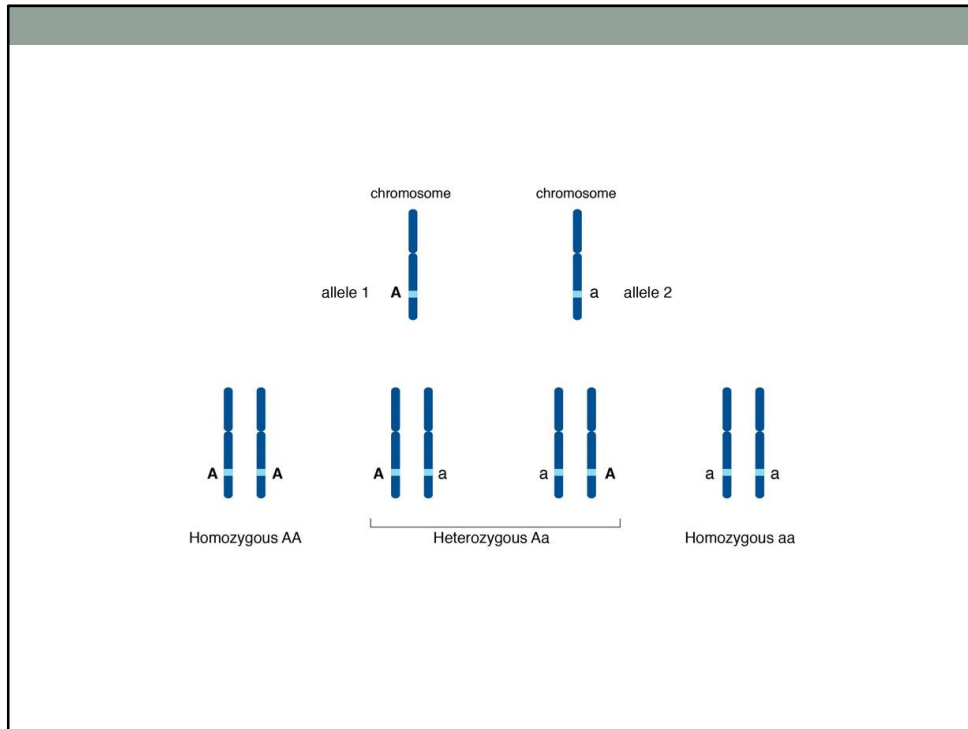
Sophie von Stumm  
University of York

Swiss Assessment  
Vereinsversammlung, 22. Januar 2020  
ETH Zürich

Window: 1h 15; talk for 45 min

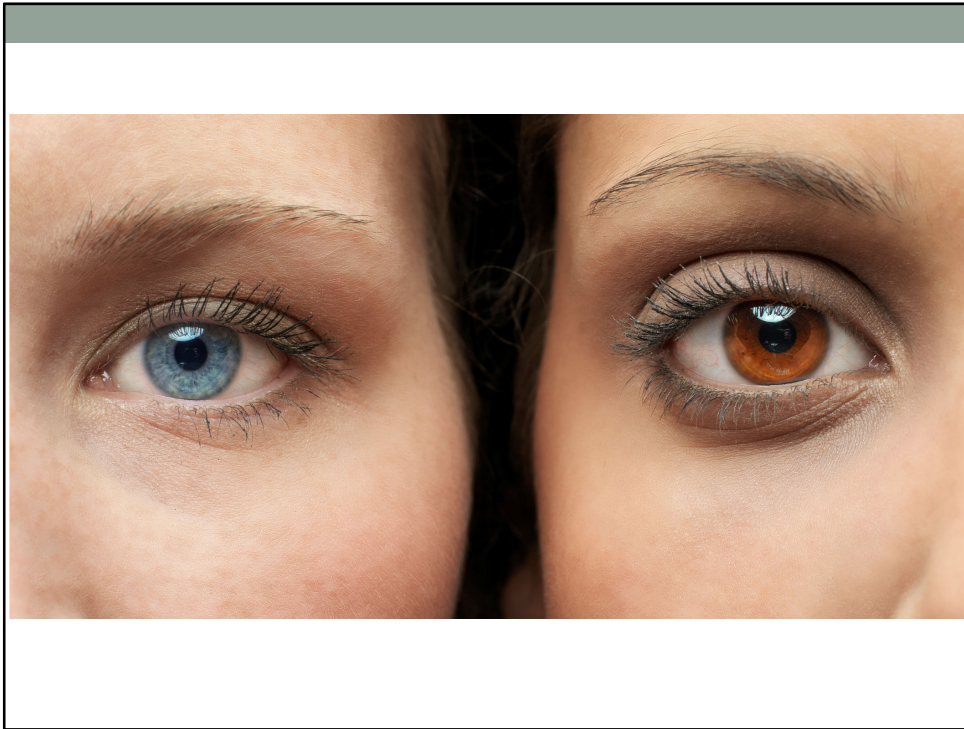


Verständnis von genetischen Einflüssen auf phenotypische Ausprägung im Allgemeinen von Mendel's Erbsen geprägt.  
Experimente zur Vererbung von Farbe – gelbe und grüne Erbsen. Mendel beobachtet zum ersten Mal systematische Muster in Vererbung über 28,000 Erbsenpflanzengenerationen.

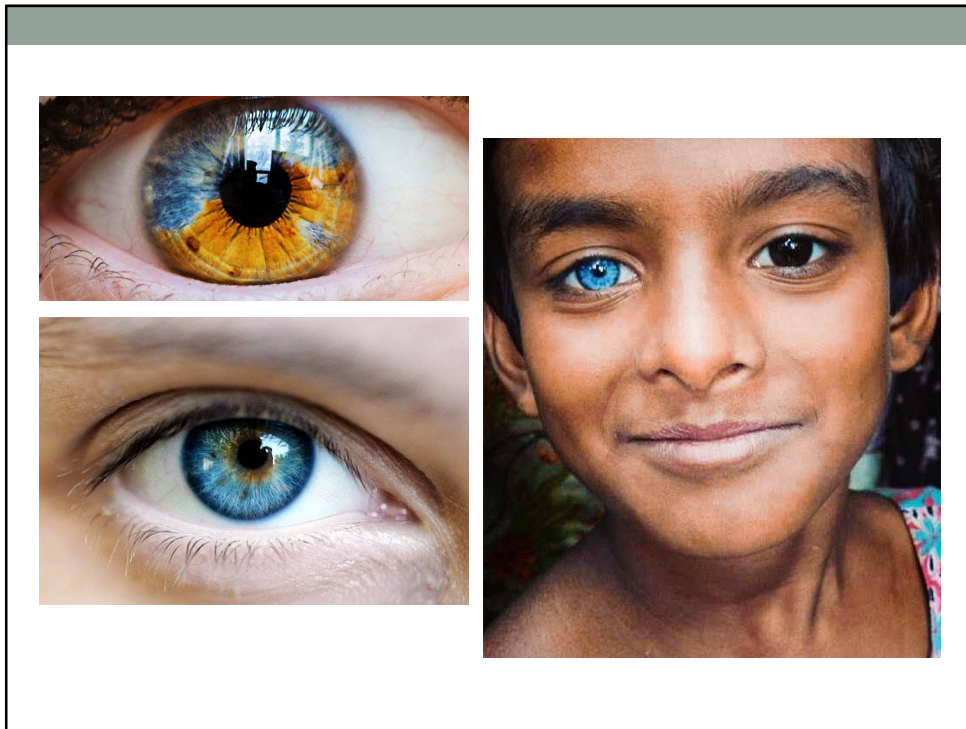


Was uns allen davon am meisten in Erinnerung geblieben ist, ist das wir ein Allel von unserem Vater und eins von unsere Mutter geerbt haben

Von jedem ein Allel per Chromosom, Kombination bestimmt phenotypische Auspraegung.



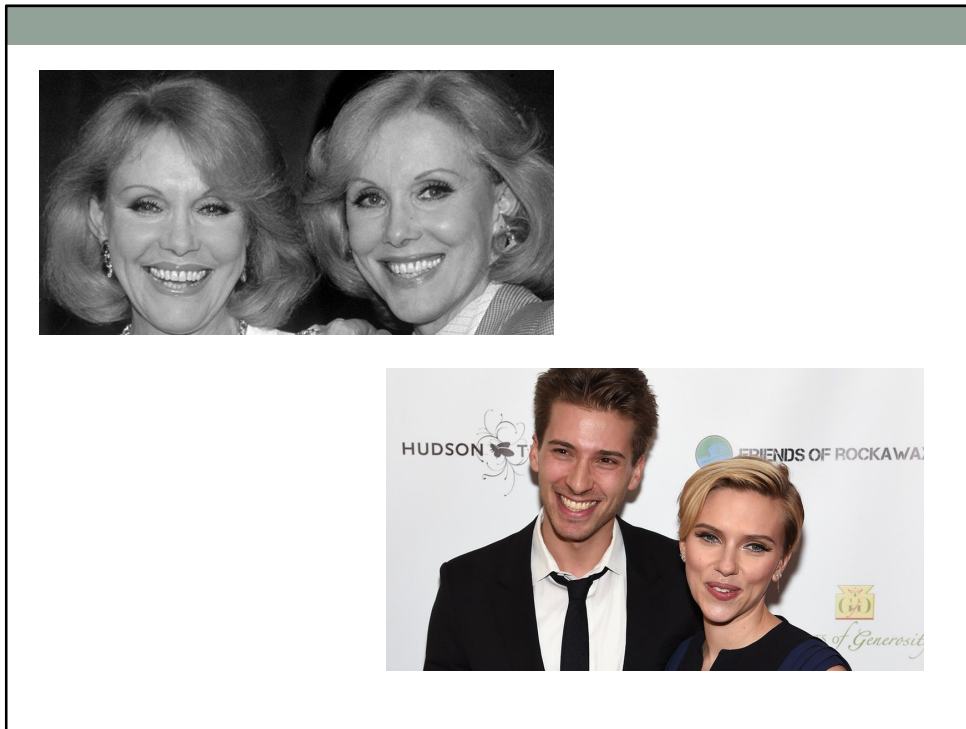
Blau oder braun. Nur das diese Logik fuer die meissten Phenotypen nicht stimmt.



Eye colour ist eine komplexe Eigenschaft: viele genetische Varianten beeinflussen diesen Phentypen.

Genauso wie psychologische Eigenschaften von vielen genetischen Varianten beeinflusst sind, die wir heute identifizieren und messen koennen.

Einzelne Geneffekte gibt es auch, zum Beispiel Chorea Huntington, so genannte autosomal-dominant vererbte Krankheit. Es gibt eine ganze Reihe sogenannter Single-Gene Disorders, aber die sind selten (1 in tausend), und erklaren nicht 'normale' Unterschiede in psychologischen Eigenschaften oder Verhalten zwischen Menschen

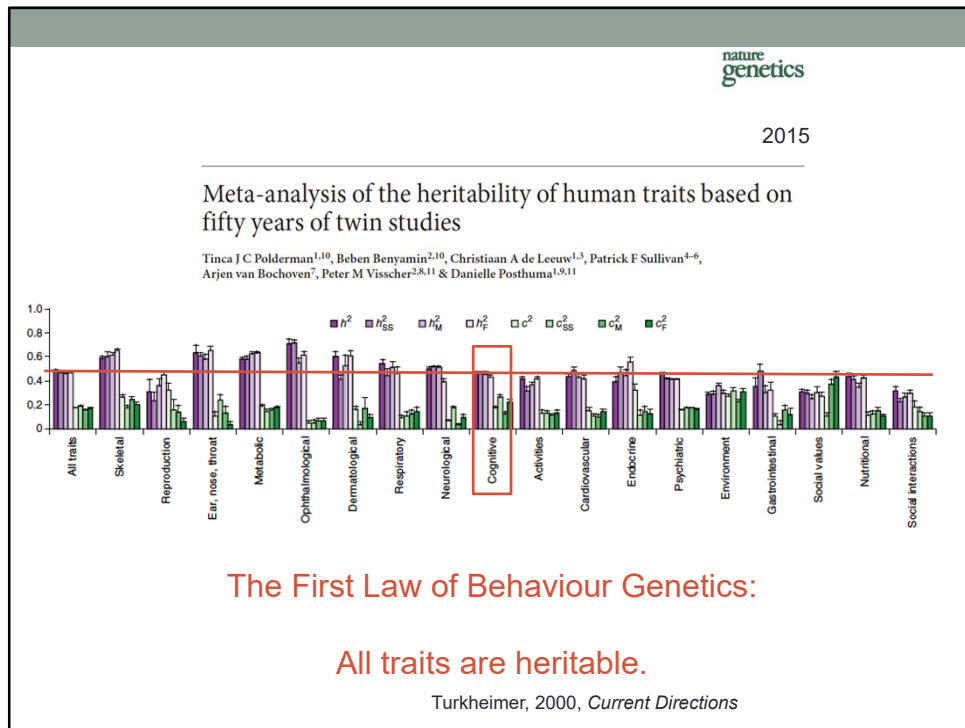


Eineiige und zweieiige Zwillinge, die zusammen aufwachsen: Wenn die eineiigen sich ähnlicher sind in einer Eigenschaft als die zweieiigen, dann muss die Eigenschaft genetisch beeinflusst sein.

Eineiige gene = 100%; eineiiges Aufwachsen = 100%.

Zweieiige gene = 50%; Aufwachsen = 100%

Alice and Ellen



Sprung von Augenfarbe zu Verhalten.

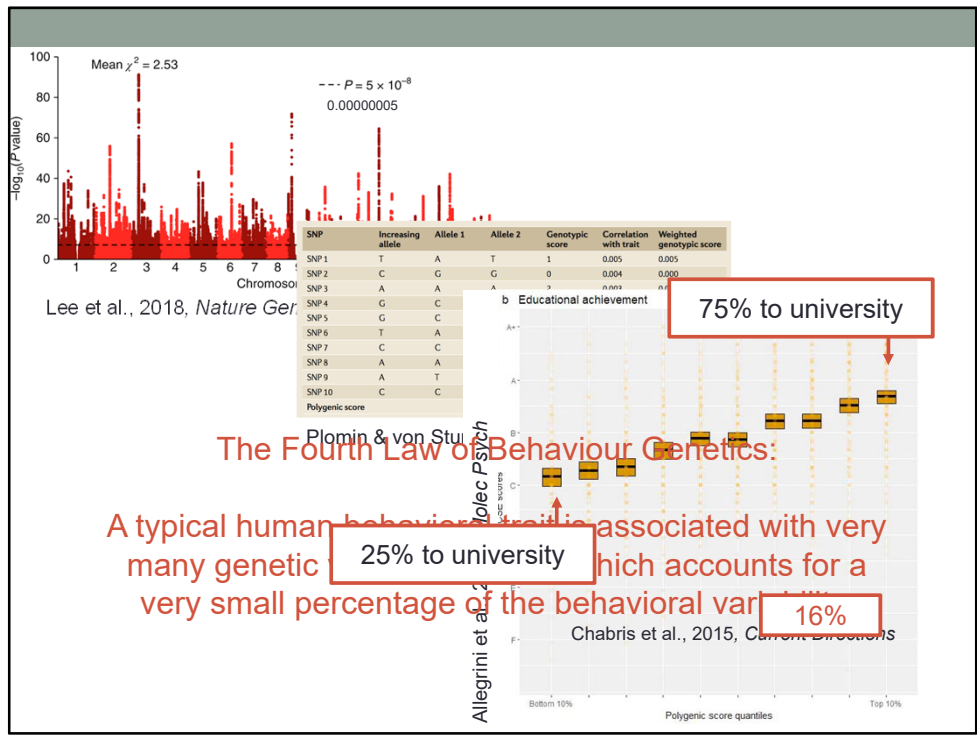
$h^2$  means % attributable to genetic influences

More than 3000 studies; across trait domains; purple bars =  $h^2$ ; y axis.

A meta-analysis of twin correlations for 17,804 traits from 2,748 publications including 14,558,903 partly dependent twin pairs. Estimates of heritability across all traits 49%. For a majority (69%) of traits, the observed twin correlations are consistent with a simple and parsimonious model where twin resemblance is solely due to additive genetic variation.

Ich interessiere mich fuer kognitive Faehigkeiten insbesondere und werde im Folgenden hauptsaechlich Forschung zu den kognitive Faehigkeiten zitieren. Kog Faeh sind auch 50% erblich, also muessten wir Gene dafuer finden koennen.

Gegensatz normatives und ID – overview on perspectives – all fields benefit from DNA revolution but Evolution seems to be surprisingly aussen vor



Let's find the genes. Genome-wide association study of 'years spent in education'

Associations between DNA variants across genome and phenotype of interest → years spent in education (available; large sample with genotype data); 1.1. million (Lee et al, 2018)

Large sample to reliably identify DNA variants associated with phenotype

DNA variants are SNPs

Y axis: genome

x axis: p-values → dotted line significant

1000s with small effect size

Apply summary statistics to independent sample

Figure: The  $P$  value and mean  $\chi^2$  value are based on inflation-adjusted test statistics. The x axis is chromosomal position and the y axis is the significance on a  $-\log_{10}$  scale. The dashed line marks the threshold for genome-wide significance ( $P = 5 \times 10^{-8}$ ) ( $n = 1,131,881$ ).

Associations of SNPs across genome with phenotype. Multiple comparisons, so very low p-value, few genome-wide significant.



1,271 hits; Loci average effect sizes of .05%; average effect size of SNP .005%

Focus on hits and pathways vs using summary statistics to apply to independent samples  
& create aggregates of DNA variants to predict phenotypes and study Gx E

Build GPS, test association in other samples with grades

Heritable  $\neq$  Innate


- Children have to be taught to read

Heritable  $\neq$  Immutable

- Probabilistic propensities

Heritable  $\neq$  Policy

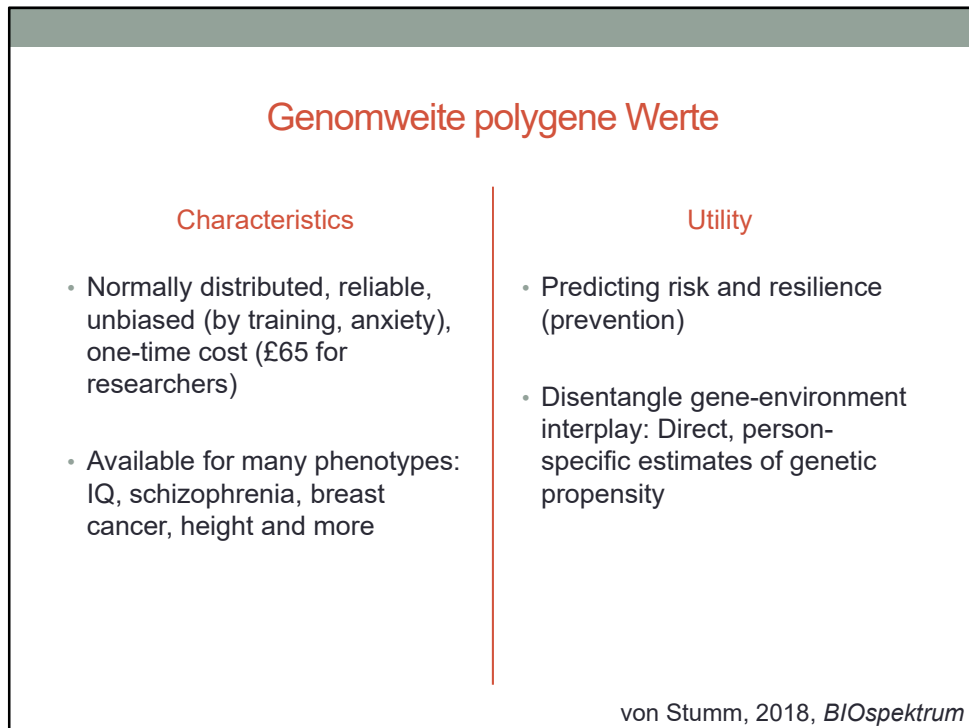
- Values x ethics x science



Vorbehalte

Wahrscheinlichkeit / Neigung

Politische Richtlinie

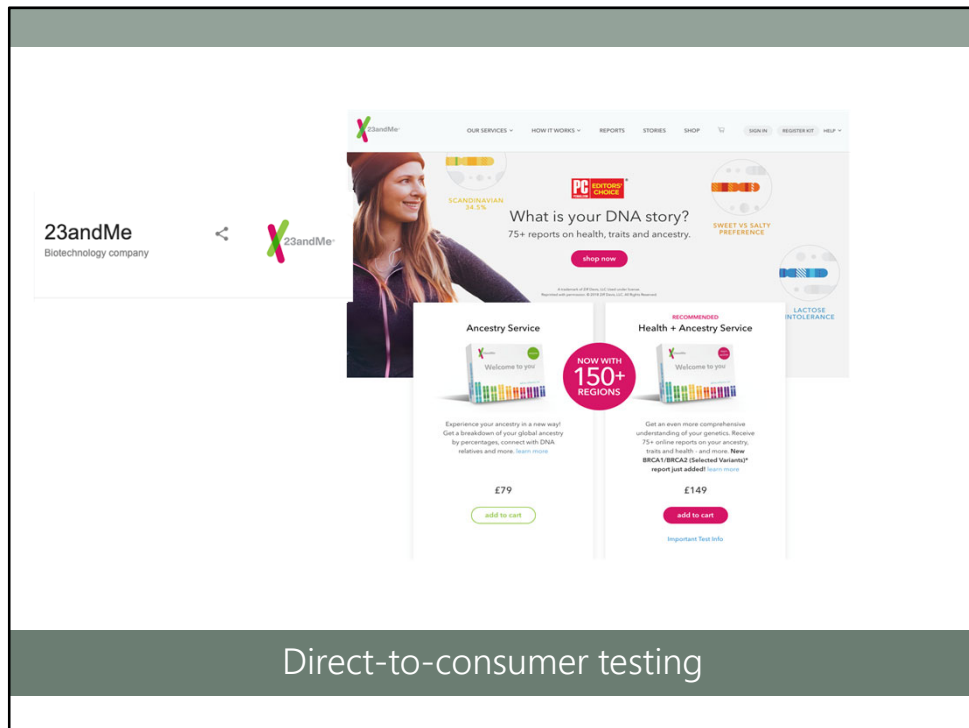


### Anthropometrisch

Drei Beispiele, die die Vorteile von GPS demonstrieren um das Zusammenspiel von genetischen und sozialen Einflüssen zu untersuchen, weil sie alle mit dem klassischen Zwillingsstudiendesign und seinen Erweiterungen – also Adoption etc – nicht möglich wären.

Großes Potential: Prävention. Beispiel Brustkrebs: top 3% haben 70% Risiko zu get BC, durchschnittliche Frau 15%

Alzheimers: Das APOE4 Allel, das in etwa 10-15% der Bevölkerung vorkommt, erhöht das Risiko für Alzheimer und senkt das Alter des Ausbruchs. Ein Kopie von E4 (E3/E4) kann das Risiko um 2 bis 3-fache erhöhen, während zwei Kopien (E4/E4) das Risiko um 12-fache erhöhen können. Nur 1% der Alzheimer-Patienten tragen 2 x E4. Erhöhtes Risiko um etwa 75%



What good is it to find such tiny effects? For common disorders like heart disease or schizophrenia or complex traits like weight and schizophrenia, the final advance of the DNA revolution was the realisation that we can add up the thousands of SNPs that are associated with a trait. These aggregated SNP scores, called polygenic scores, can be calculated for each individual based on the information obtained from genome-wide association studies. In this way, your SNP chip results can be used to create your polygenic scores for thousands of traits.

Although the first wave of polygenic scores explains only 5 to 15 per cent of the risk, they are already among the best predictors we have for some common diseases such as Alzheimer's, obesity, heart disease, diabetes and inflammatory bowel disease. The risks are stark at the extremes of polygenic scores. For example, nearly forty percent of men in the top three per cent of the polygenic score for coronary artery disease will develop heart disease, whereas fewer than five per cent of men in the lowest three per cent of the polygenic score will succumb. Bigger and better studies are ongoing which will produce more powerful polygenic scores.

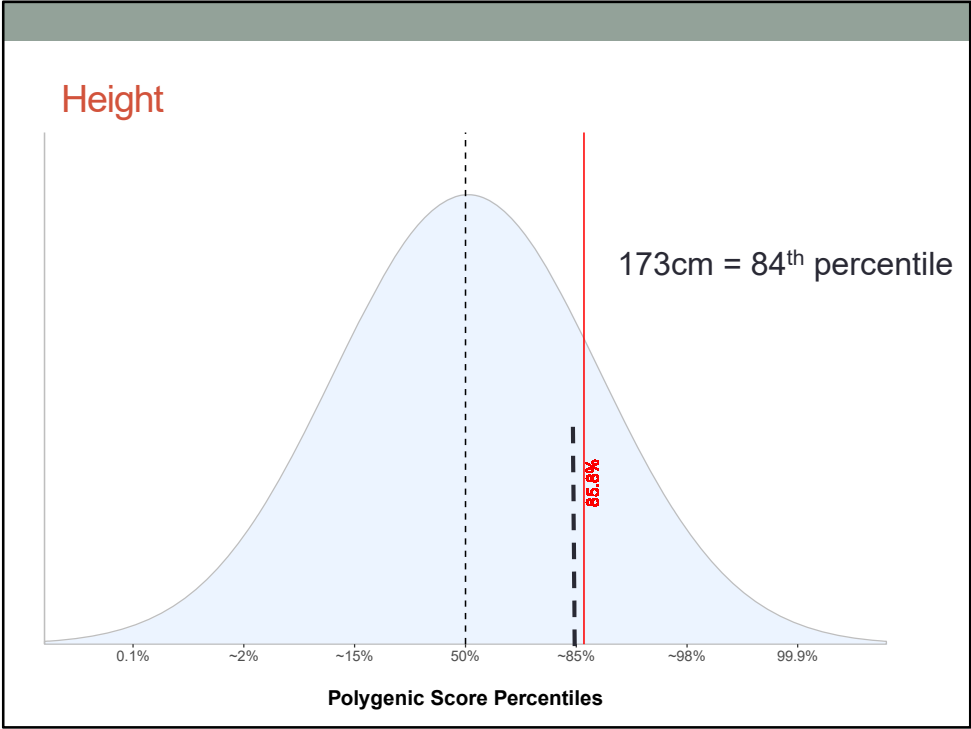
Polygenic scores are what I used to make DNA predictions about my height and weight and the other traits. However, 23andMe provide only a few polygenic scores, for example, for weight. What you get from 23andMe is detailed reports about your ancestry, information about relatives who have used 23andMe, detection of single mutations that cause or contribute to rare disorders and some mutations that contribute to common disorders and complex traits. These reports come with user-friendly tutorials that allow you to drill down as deep as you would like into the science behind these findings. The actionable results are summarised in a health action plan that includes suggestions, for example, about diet, exercise and seeking advice from your GP. They also enable participation in research at your own pace, answering a few questions at a time, for example about lifestyle and psychological traits. About eighty percent of participations answer some research questions.

For historical reasons of US governmental regulations, 23andMe does not create polygenic scores for the major psychological domains of personality, psychopathology or cognitive abilities. However, 23andMe makes it easy to download your SNP chip genotypes once you search their website for 'download raw data'. This is a text file showing your A's, T's, C's and G's for half a million SNPs. The file is about 20 megabytes, which is not too large to be received as an email attachment for most people.

By itself, this text file with your child's genotypes would not be of much use to you unless you wanted to see what your child's genotype is for a particular SNP. Polygenic scores require totting up your genotypes for thousands of SNPs after each SNP is weighted by its effect size in the genome-wise association study of the target trait. What's more, to get good polygenic scores, you need to use your SNPs to impute your genotypes for millions of other SNPs from a resource panel of a thousand individuals with whole-genome sequence data.

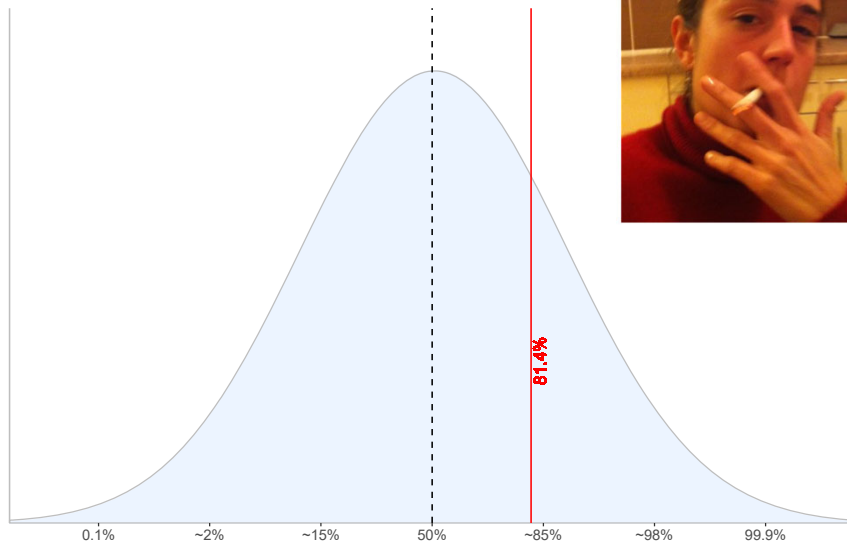
I analysed my DNA in our lab and created my polygenic scores using the latest methods. I also compared my results to those from several major companies. The way for you to get polygenic scores for you or your child is to upload your DNA data from 23andMe to one of several companies that have sprung up that will create your polygenic scores for hundreds of traits. Most of these services are free because the companies want to use genotype data for research (and perhaps other) purposes. Caution is warranted at present because companies vary a lot in the quality of polygenic scores they provide. Compare results from several companies. A not-for-profit academic good Samaritan creates state-of-the-art polygenic scores for free ([www.impute.me](http://www.impute.me)). Impute.me will not use your DNA data for other purposes – they delete your DNA data after sending you your report. Although the reports that you get from impute.me are not as user-friendly or glitzy as those provided by most companies, they are high quality and include

polygenic scores for more than one hundred complex medical disorders and more than a dozen psychological disorders, including alcohol dependence, bipolar, depression, obsessive-compulsive, post-traumatic stress and schizophrenia.

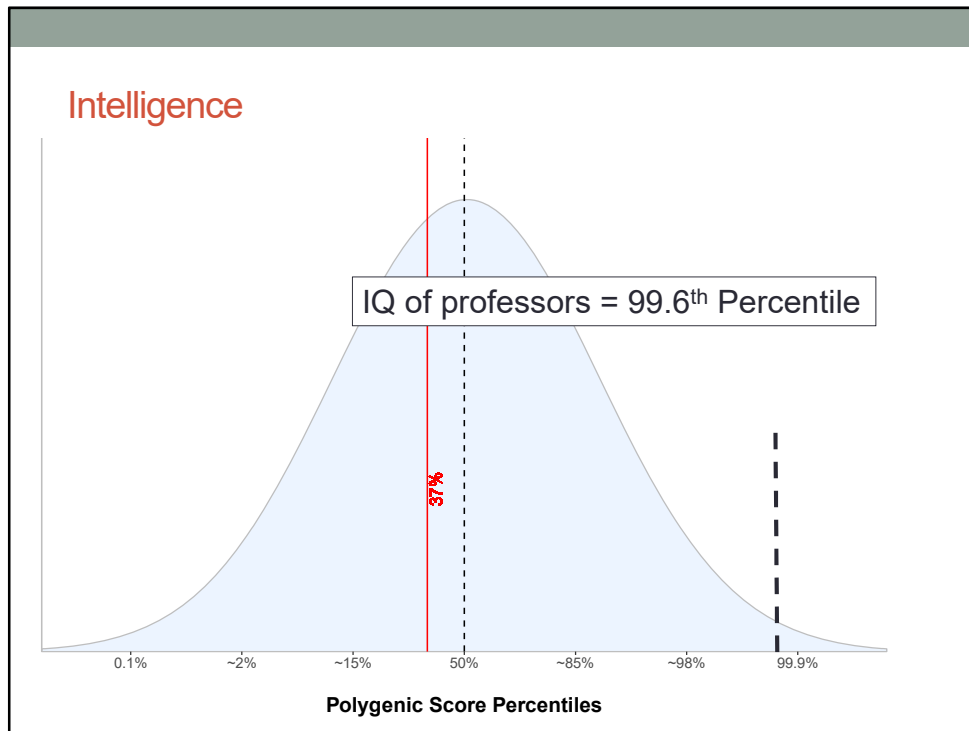


Research is me-search

Ever smoked







Is this all a big mistake?

No, it just took a lot to carry me over to the finishing line.

Institute for dyscalculia

# GATTACA

Please cite this article in press as: Karavani et al., Screening Human Embryos for Polygenic Traits Has Limited Utility, Cell (2019), <https://doi.org/10.1016/j.cell.2019.10.033>

Cell

## Theory

### Screening Human Embryos for Polygenic Traits Has Limited Utility

Ehud Karavani,<sup>1,18</sup> Or Zuk,<sup>2,18</sup> Danny Zeevi,<sup>3</sup> Nir Barzilai,<sup>4,5</sup> Nikos C. Stefanis,<sup>6,7,8</sup> Alex Hatzimanolis,<sup>6,8</sup> Nikolaos Smyrnis,<sup>6,7</sup> Dimitrios Avramopoulos,<sup>3,10</sup> Leonid Kruglyak,<sup>3,11,12</sup> Gil Atzmon,<sup>4,5,13</sup> Max Lam,<sup>14,15,16</sup> Todd Lencz,<sup>14,15,17,\*</sup> and Shai Carmi<sup>1,19,\*</sup>

<sup>1</sup>Braun School of Public Health and Community Medicine, The Hebrew University of Jerusalem, Jerusalem 9112102, Israel

<sup>2</sup>Department of Statistics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>3</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>4</sup>Department of Human Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>5</sup>Department of Population and Family Studies, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>6</sup>Department of Neurology, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>7</sup>Department of Neurogenetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>8</sup>Department of Neurobiology, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>9</sup>Department of Psychology, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>10</sup>Department of Biostatistics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>11</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>12</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>13</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>14</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>15</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>16</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

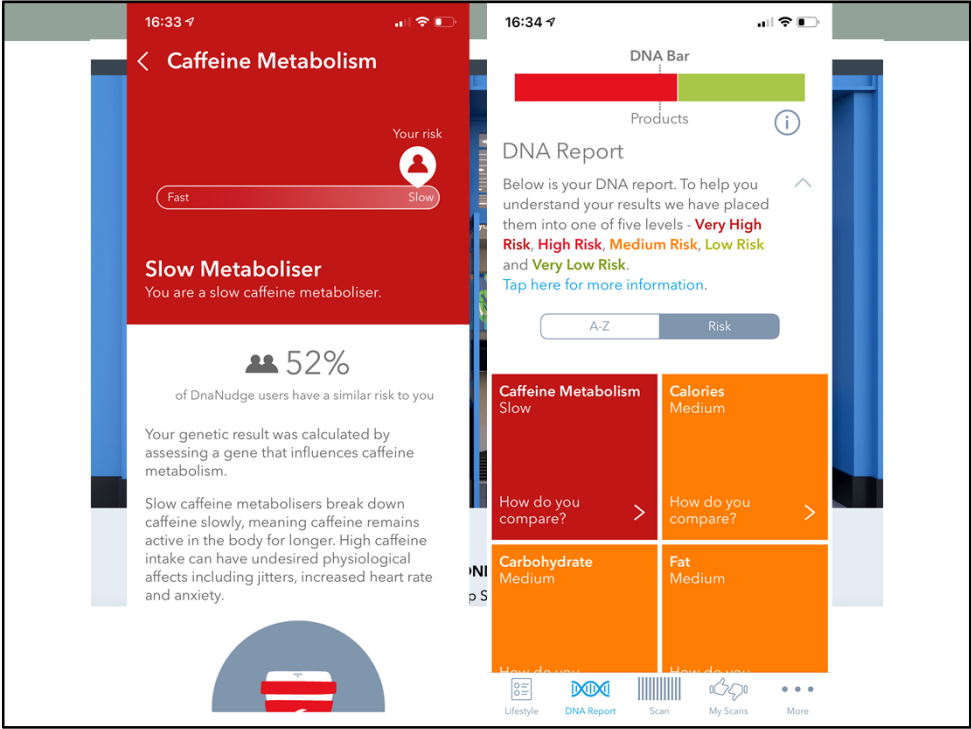
<sup>17</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

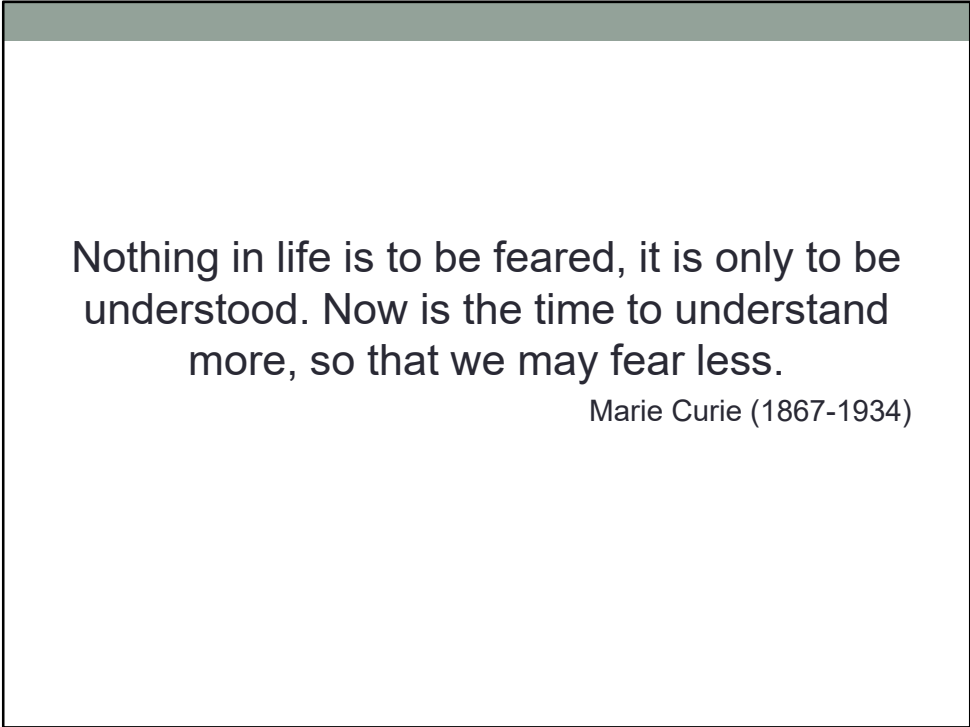
<sup>18</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

<sup>19</sup>Department of Genetics, The Hebrew University of Jerusalem, Jerusalem 9190501, Israel

Erleben wir gerade den Abend bevor das genetische Zeitalter erwacht, wo Kinder kriegen und Zugang zu Unis eine Frage der 'richtigen' DNA sind? Nicht ganz, aber es ist auch nicht voellig unrealistisch.

Wir muessen uns vorbereiten auf eine Zeit, wenn DNA Information zugaenglich und aussagekraeftig sind. Wie wollen wir das regulieren,





Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.

Marie Curie (1867-1934)

Wir muessen mehr verstehen um am besten auf DNA Unterschiede einzugehen. Und wir muessen uns ueberlegen, wie wir als Gesellschaft mit DNA Informationen umgehen wollen.

Genetic Counselling oder besser genetische lehre in der Schule, so wie es IT Kurse und Sexualkunde gibt

Thank you



Contact: [sophie.vonstumm@york.ac.uk](mailto:sophie.vonstumm@york.ac.uk)  
Web: [www.hungrymindlab.com](http://www.hungrymindlab.com)

